

The WHITE Cross





Lesson 1 Review

Vocabulary

Lesson Focus

Lesson Review

Lesson Extension



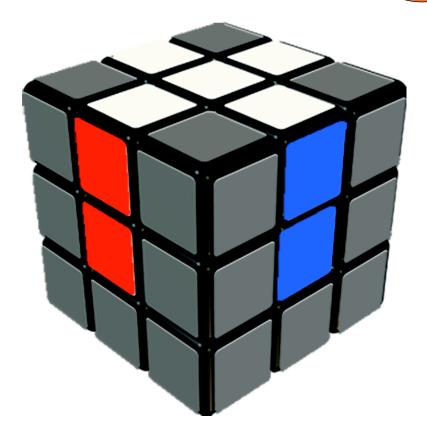






GOAL:The WHITE Cross

The goal of this stage is to get the **WHITE** cross on the **UP** face with all the **WHITE** edges matching the center pieces.



Lesson 1 Review

Vocabulary

Lesson Focus

Lesson Review

Lesson Extension









FACES

The flat (two-dimensional) square, on each surface of the cube. There are six (6) faces on the cube, each with a directional name.



Up Face









Right Face



Left Face



Front Face

Lesson 1 Review

Vocabulary

Lesson Focus

Lesson Review

Lesson Extension



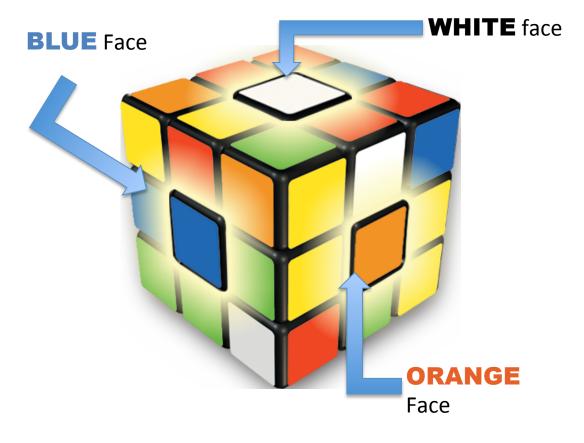






CENTER Pieces

Pieces with one color.
There are six (6) center pieces, one in the center of each face. Center pieces
DO NOT MOVE. They represent the color of their face.



Lesson 1 Review

Vocabulary

Lesson Focus

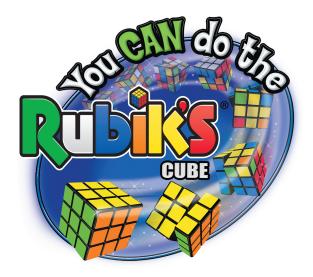
Lesson Review

Lesson Extension



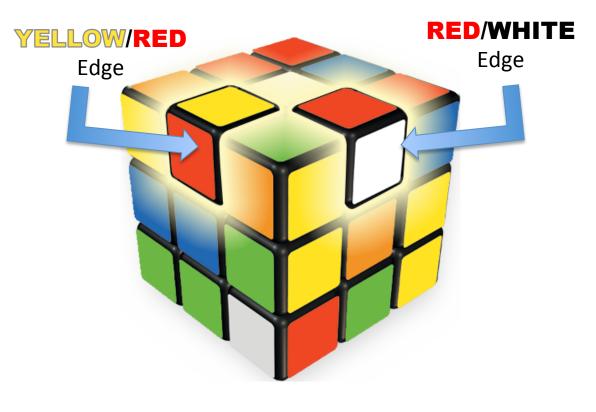






EDGE Pieces

Pieces with two colors. There are twelve (12) edge pieces.



Lesson 1 Review

Vocabulary

Lesson Focus

Lesson Review

Lesson Extension





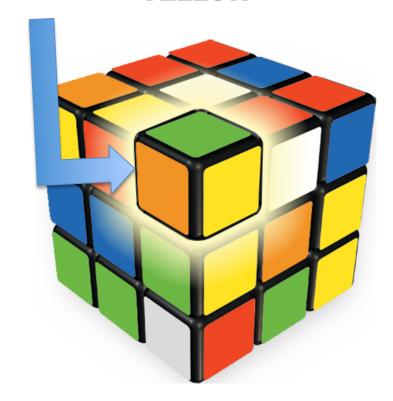




CORNER Pieces

Pieces with three colors. There are eight (8) corner pieces located on the corners.

GREEN/ORANGE/YELLOW Corner



Lesson 1 Review

Vocabulary

Lesson Focus

Lesson Review

Lesson Extension

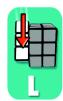


































Ri Ui

B

Bi

Fi Di

- Inverted means opposite.
- By inverting a move, the move can be undone.

Lesson 1 Review

Vocabulary

Lesson Focus

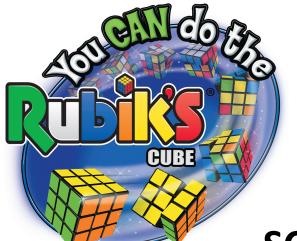
Lesson Review

Lesson Extension

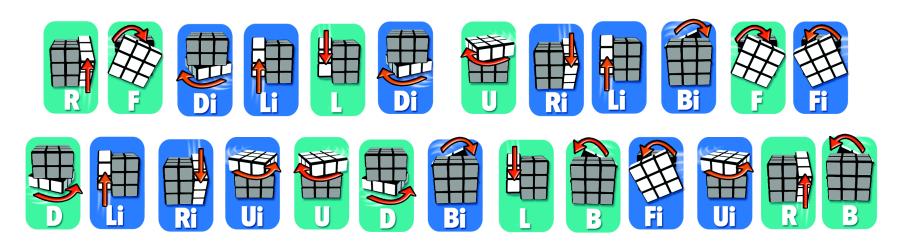








SCRAMBLED CUBE 25 Random ¼ Turns



Lesson 1 Review

Vocabulary

Lesson Focus

Lesson Review

Lesson Extension









Layers and Faces

- "Layers" are three-dimensional (Length, width and height).
- The word "face" refers to the flat area of a "layer". Faces are twodimensional (length and width).

LEFT Face of the Cube



Left layer of the Cube

RIGHT Face of the Cube



Right layer of the Cube

FRONT Face of the Cube



Front layer of the Cube

DOWN Face of the Cube



Bottom layer of the Cube

UP Face of the Cube



Top layer of the Cube

BACK Face of the Cube



Back layer of the Cube

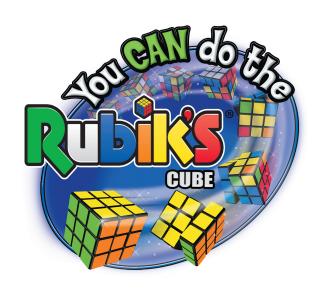
Lesson 1 Review

Vocabulary

Lesson Focus

Lesson Review

Lesson Extension



First Goal:

To get the **WHITE/BLUE** edge on the **TOP** layer and in line with the **BLUE** center piece.



WHITE face UP.

BLUE face **RIGHT**.

Find the **WHITE/BLUE** edge.

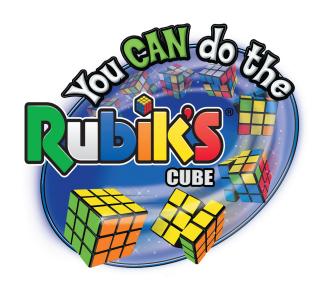
Is it on the BOTTOM layer?



- Twist the layer of the cube that has the **WHITE/BLUE** edge until the **WHITE/BLUE** edge piece is on the BOTTOM layer.
- Twist the **DOWN** face a "**D**" ¼ turn.
- After completing the **DOWN** face "**D**" ¼ turn, reverse the original ¼ turn(s) to put the layer back to its previous position to keep the **WHITE** Cross intact.
 - Put the WHITE/BLUE edge directly below the BLUE center piece.
 - Make two "R" ¼ turns so the WHITE/BLUE edge piece is on the TOP layer.
 - At this point it does not matter if the WHITE part of the edge is on the UP face or the FRONT face.

Lesson Review

Lesson Extension



Second Goal:

To get the WHITE/

ORANGE edge on the **TOP** layer and in line with the **ORANGE** center piece.





WHITE face UP.

ORANGE face **RIGHT**.

Find the **WHITE/ORANGE** edge.

Is it on the BOTTOM layer?



- Twist the layer of the cube that has the WHITE/ORANGE edge until the WHITE/ORANGE edge piece is on the BOTTOM layer.
- Twist the **DOWN** face a "**D**" ¼ turn.
- After completing the **DOWN** face "**D**" ¼ turn,
 reverse the original ¼ turn(s) to put the layer back
 to its previous position to keep the **WHITE** Cross intact.
- Put the WHITE/ORANGE edge directly below the ORANGE center piece.
- Make two "R" ¼ turns so the WHITE/ORANGE edge piece is on the TOP layer.

• At this point it does not matter if the **WHITE** part of the edge is on the **UP** face or the **FRONT** face.

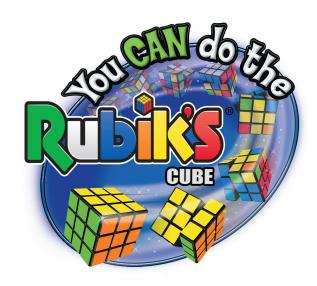
Lesson 1 Review

Vocabulary

Lesson Focus

Lesson Review

Lesson Extension



Third Goal:

To get the WHITE/GREEN edge on the **TOP** layer and in line with the **GREEN** center piece.







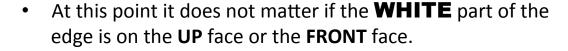
GREEN face RIGHT.

Find the **WHITE**/ **GREEN** edge.

Is it on the BOTTOM layer? If NOT (do this before the next step):



- Twist the **DOWN** face a "**D**" ¼ turn.
- After completing the **DOWN** face "**D**" ¼ turn, reverse the original ¼ turn(s) to put the layer back to its previous position to keep the **WHITE** Cross intact.
- Put the **WHITE/GREEN** edge directly below the **GREEN** center piece.
- Make two "R" ¼ turns so the WHITE/GREEN edge piece is on the TOP layer.



Vocabulary

Lesson Focus

Lesson Review

Lesson Extension







Lesson 1 Review

Fourth Goal:

To get the **WHITE/RED** edge on the **TOP** layer and in line with the **RED** center piece.



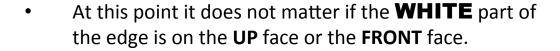




RED face **RIGHT**.



- Is it on the BOTTOM layer?If NOT (do this before the next step):
- Twist the row of the cube that has the WHITE/ RED edge until the WHITE/RED edge piece is on the BOTTOM layer.
- Twist the **DOWN** face a "**D**" ¼ turn.
- After completing the **DOWN** face "**D**" ¼ turn, reverse the original ¼ turn(s) to put the layer back to its previous position to keep the **WHITE** Cross intact.
- Put the WHITE/RED edge directly below the RED center piece.
- Make two "R" ¼ turns so the WHITE/RED edge piece is on the TOP layer.



Vocabulary

Lesson Focus

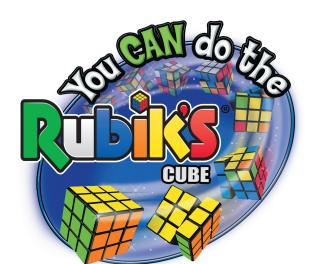
Lesson Review

Lesson Extension











First Goal:

To get the WHITE, WHITE, **BLUE**, **BLUE** pattern from the **WHITE** center piece to the **BLUE** center piece.







- WHITE face UP.
- **RED** face **FRONT**.
- **BLUE** face **RIGHT**.



Does the cube show the **WHITE**, **WHITE**, **BLUE**, **BLUE** pattern from the **WHITE** center piece to the **BLUE** center piece?

If YES:

Wait patiently and listen carefully.





- Make sure the **WHITE** face is **UP**, **RED** face is **FRONT** and **BLUE** face is on the **RIGHT** face.
- Complete the following sequence:









Now does your cube show the **WHITE**, **WHITE**, **BLUE**, **BLUE** pattern from the **WHITE** center piece to the **BLUE** piece?

Lesson 1 Review

Vocabulary

Lesson Focus

Lesson Review

Lesson Extension







- WHITE face UP.
- BLUE face FRONT.
- ORANGE face RIGHT.



ORANGE pattern from the WHITE, ORANGE, to the ORANGE center piece?

If YES:

Wait patiently and listen carefully.



STEP 2

Second Goal:

To get the WHITE, WHITE, ORANGE, ORANGE pattern from the WHITE center piece to the ORANGE center piece.



- Make sure the WHITE face is UP, BLUE face is FRONT and ORANGE face is on the RIGHT face.
- Complete the following sequence:









Now does your cube show the WHITE, WHITE,
 ORANGE, ORANGE pattern from the WHITE center piece to the ORANGE piece?

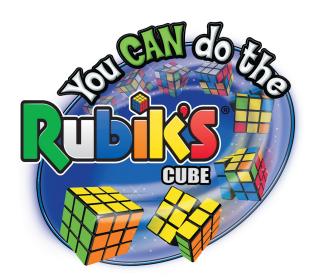
Lesson 1 Review

Vocabulary

Lesson Focus

Lesson Review

Lesson Extension





Third Goal:

To get the WHITE, WHITE, GREEN, GREEN pattern from the WHITE center piece to the GREEN center piece.















Does the cube show the **WHITE**, **WHITE**, **GREEN**, **GREEN** pattern from the **WHITE** center piece to the **GREEN** center piece?

If YES:

Wait patiently and listen carefully.



If NOT:

- Make sure the WHITE face is UP, ORANGE face is FRONT and GREEN face is on the RIGHT face.
- Complete the following sequence:









Now does your cube show the WHITE, WHITE,
 GREEN, GREEN pattern from the WHITE center piece to the GREEN piece?

Lesson 1 Review

Vocabulary

Lesson Focus

Lesson Review

Lesson Extension





Fourth Goal:

To get the WHITE, WHITE,

RED, **RED** pattern from the **WHITE** center piece to the

RED center piece.







- GREEN face FRONT
- RED face RIGHT.



pattern from the **WHITE**, **WHITE**, **RED**, **RED** pattern from the **WHITE** center piece to the **RED** center piece?

- If YES:
 - Wait patiently and listen carefully.



If NOT:

- Make sure the WHITE face is UP, GREEN face is FRONT and RED face is on the RIGHT face.
- Complete the following sequence:









• Now does your cube show the WHITE, WHITE, RED, RED pattern from the WHITE center piece to the RED piece?

Lesson 1 Review

Vocabulary

Lesson Focus

Lesson Review

Lesson Extension









Troubleshooting

If the **WHITE, WHITE** pattern is not complete, make sure the pattern you are trying to change is on the **RIGHT** face, then:

- Make a "Ri" ¼ turn
- Make a "U" ¼ turn
- Make a "Fi" ¼ turn
- Make a "Ui" ¼ turn









Lesson 1 Review

Vocabulary

Lesson Focus

Lesson Review

Lesson Extension





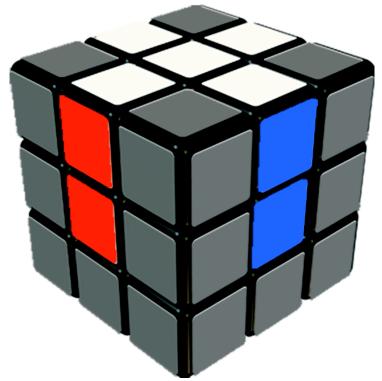


GOAL: The **WHITE** Cross

The goal of this stage is to get the **WHITE** cross on the **UP** face with all the **WHITE** edges matching the center pieces.

Examine your Rubik's Cube.





Does your Rubik's Cube look like this?

Lesson 1 Review

Vocabulary

Lesson Focus

Lesson Review

Lesson Extension









Congratulations!
Congratulations!
Congratulations!
Congratulations!
Congratulations!

You have achieved The WHITE Cross

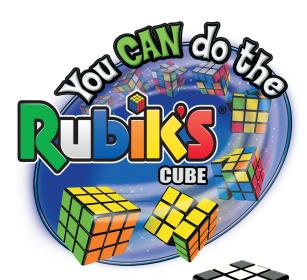
Lesson 1 Review

Vocabulary

Lesson Focus

Lesson Review

Lesson Extension





Lesson 1 Review

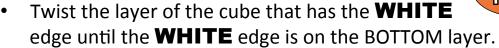


To get the **WHITE** edges matched with the correct faces:









Twist the **DOWN** Face "D" ¼ turn.



- Put the layer you moved back where it was originally.
- Put the **WHITE** edge directly below the matching colored center piece. Turn cube so the center is on **RIGHT.**
- Make two "R" ¼ turns, so the WHITE edge is on the TOP layer.



- Repeat all the steps for each **WHITE** edge.
- If the pattern is not **WHITE**, **WHITE**, use the sequence to correct the pattern:



Lesson Focus

Lesson Review

Lesson Extension















Lesson Extension

How does this lesson apply to math?

The sequences - LEFT, LEFT, RIGHT, LEFT; UP, UP, UP, DOWN, UP; FRONT, FRONT, FRONT, BACK, FRONT – are algorithms.

- An algorithm is a set of rules or set of steps that we use to solve math problems.
- For example, when we multiply:
- First distribute the 2 to the 5 and 4.
- Then distribute the 1 to the 5 and 4.
- Add the two products together.

Lesson 1 Review

Vocabulary

Lesson Focus

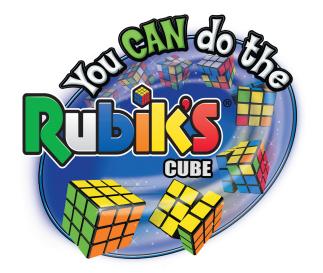
Lesson Review

Lesson Extension











Question: If you made a single turn of one of the Rubik's Cube faces every second, how many years would it take to go through all the possibilities?

Answer: 1.4 Trillion Years

Lesson 1 Review

Vocabulary

Lesson Focus

Lesson Review

Lesson Extension